



535 – INSTRUCTIONAL RESOURCES AND LIBRARY RESOURCES

Introduction

The Board of Education is committed to providing a wide range of learning resources to meet the educational needs of all students in the school district.

Policy

1. The Board affirms that, in order to meet the needs of students and teachers, it is the responsibility of professional staff to select learning resources that provide varying levels of difficulty, diversity of appeal and presentation of different points of view.
2. The Board recognizes that the Ministry of Education provides a list of recommended learning resources that have a comprehensive coverage of significant portions of the curriculum. The Board also recognizes that teaching staff are encouraged to select resources from this list and from outside resources that are most educationally relevant and useful for their students.
3. The Board further acknowledges that learning materials may include sensitive and controversial content. The Board expects that utmost professional judgment will be exercised in evaluating those learning materials.
4. The Board expects that:
 - 4.1 due and learned care and consideration will be given to the content of learning and recreation resources available to students in school libraries, with particular regard to resources containing descriptive violence and descriptive and graphic horror.
 - 4.2 school resources will reflect School District No. 23’s policies dealing with bullying, violence and respect. In addition, school resources should be appropriate for the ages and grade level of the intended students attending the school.
 - 4.3 resources not appropriate for a particular age group within a school should be restricted and available only to students of the appropriate age and grade level or those with parent/guardian approval.



Section Five: Instructional Programs

- 4.4 all resources selected for use in schools should meet the required intended learning outcomes for the course/grade.
5. The implementation of this policy is not intended to restrict good teaching practice, as the Board respects the rights and responsibility of the teachers to use supplementary materials and to modify prescribed curricula to meet the educational needs of their students.