



Section Two: School District Administration

“Together We Learn”

**230 – PRINCIPAL AND VICE-PRINCIPAL
EVALUATION OF PERFORMANCE**

Introduction

The Board of Education believes that students are best served when principals and vice-principals provide effective leadership.

Policy

The Board requires the Superintendent of Schools to implement a system for the regular evaluation of the performance of principals and vice-principals to:

- meet the requirements of the School Act with respect to the evaluation of employees not covered by a collective agreement;
- improve the quality of educational leadership provided by school principals and vice-principals and, consequently, improve the instructional program in district schools;
- recognize and encourage effective school leadership;
- assist the school principal and vice-principal in assessing his/her own performance;
- assist the principal and vice-principal to set and pursue professional growth opportunities and specific career objectives;
- ensure the collection of information to assist the district in making decisions regarding improvements needed, professional development, transfer, promotion, retention, termination, or the renewal or non-renewal of their contract.