

SCHOOL PLANNING COUNCIL GOALS 2009/2010

Secondary Schools:

George Elliot Secondary School 2009/10 School Planning Council goals:

- Continue to improve student achievement in literacy for all students.
- Continue to improve student achievement in numeracy for all students.
- Promote lifelong healthy lifestyles for all students.

Kelowna Secondary School

- Improve grade readiness by decreasing the number of students failing courses each term and for the year by 10%.
- Increase the retention rate by 10%.

Mount Boucherie Secondary School

- Improve our graduation rate and improve our grade-to-grade transition rates.
- Improve student engagement in the classroom.

OKM Secondary School

- Continue to improve literacy skills for all students with an emphasis on 'average' and 'at risk' students.
- Continue to improve achievement in mathematics and sciences for all students with an emphasis on 'average' and 'at-risk' students.
- Improve overall academic achievement and a 100% graduation rate by enhancing our school culture with an emphasis on realizing students' potential.

Rutland Senior Secondary School

- Improve the academic success of all students so that the school's transition and graduation rates will also improve.

Alternate School:

Central School Programs

- Increase the average course completion rate per student to two courses.
- For students to achieve growth in social, emotional and physical competence.

- **Middle Schools:**

Constable Neil Bruce Middle School

- The school continues with its goal to improve the percentage of students meeting or exceeding expectations in literacy.
- The school continues with its goal to improve the percentage of students meeting or exceeding expectations in numeracy.
- The school will continue to improve school climate and culture as measured through the use of Ministry and school-based satisfaction surveys, the Social Responsibility Performance Standards, and school data.

Dr. Knox Middle School

- Improve and monitor student achievement in all subject areas.
- Create a safe and caring environment so students feel connected and have a sense of belonging.

Glenrosa Middle School

- Improve each student's readiness to progress to the next grade level.
- Improve the writing of all students.
- Improve the number of students meeting and exceeding expectations in math.

KLO Middle School

- By June, 2011, student readiness as defined by passing rates in all 5 (or 6 French Immersion) subjects will increase each year to reach 95% in grades 7 and 8, and 90% in grade 9.
- By June 2011, student levels of social responsibility as defined by the Ministry's performance standard will increase each year so that 85% of students in each grade will meet or exceed expectations on the social responsibility performance standard.
- By June 2011, student levels for healthy living as defined by the new draft healthy living performance standard will increase yearly so that 85% of students will meet or exceed expectations based on the achievement indicators.

Rutland Middle School

- Increase the proportion of students meeting and exceeding curriculum outcomes at each grade level over a three-year period.

Springvalley Middle School

- Positively affect school culture.
- Increase the number of students meeting or exceeding expectations in reading and writing.
- Improve the number of students meeting or exceeding expectations in numeracy.

Elementary Schools:

A.S. Matheson Elementary School

- Improve the percentage of students meeting or exceeding expectations in writing.

Anne McClymont Elementary School

- Increase the academic achievement of students in reading comprehension.
- Continue to pursue the feasibility study and professional development required to explore the International Baccalaureate – Primary Years Program.

Bankhead Elementary School

- Numeracy will be our main area of focus, specifically basic computations.
- Continue to maintain or increase the number of students meeting or exceeding expectations in literacy.
- Continue to maintain or increase the number of students meeting or exceeding expectations in social responsibility.

Belgo Elementary School

- Improve the number of students meeting and exceeding expectations in reading.
- Improve the number of students meeting and exceeding expectations in numeracy.

Black Mountain Elementary School 2008

- Continue to improve the overall percentage of students who meet or exceed expectations with respect to oral language skill development from kindergarten to grade 6.
- Improve the percentage of students who meet or exceed expectations with respect to written language skill development from grades 3 to 6.
- Continue to sustain a high level of achievement in reading comprehension at all grade levels.
- Continue to sustain a high level of achievement in numeracy skill development at all grade levels.

Casorso Elementary School

- Raise student achievement levels in reading, increasing the number of students meeting and exceeding expectations to 90%.
- Raise student achievement levels in writing, increasing the number of students meeting and exceeding expectations to 90%.
- Raise student achievement levels in numeracy, increasing the number of students meeting and exceeding expectations in computation, patterns, and estimation to 85%.

Chief Tomat Elementary School

- Decrease the number of students identified by the primary screener as ‘at-risk’ in reading.
- Increase the number of students meeting or exceeding expectations in mathematics according to their report card marks.
- Increase the social responsibility of our students.

Davidson Road Elementary School

- Implement school wide quality assessment strategies in each of three categories: setting and using criteria, self-assessment and goal-setting, and conferencing and reporting.
- Establish common expectations for primary teachers and students in the area of hand writing by implementing the program “Hand Writing Without Tears”.
- Improve student performance in problem solving by focusing on interactive math strategies.
- Provide additional academic support for the grade 6 students.

Dorothea Walker Elementary School

- Continue to improve the percentage of students meeting or exceeding expectations in literacy with a focus on writing.
- Improve the percentage of students meeting or exceeding expectations in numeracy with a focus on computation and mathematical patterns.
- Continue to investigate and be educated / in-serviced in the International Baccalaureate – Primary Years Program.

Ellison Elementary School

- Improve the number of students meeting and exceeding expectations in literacy.
- Continue to maintain our current success in numeracy, with a focus on computation.
- Continue to develop and promote a positive school climate and culture through participation in healthy living and other education activities throughout the school.
- Continue to maintain our current success in numeracy, with a focus on computation.

George Pringle Elementary School

- Improve student achievement in literacy with a focus on reading fluency and basic writing skills.
- Improve student achievement in numeracy.
- Continue to develop student responsibility.

Glenmore Elementary School

- Increase student achievement in numeracy to our target levels.
- Strengthen and increase student skills and achievement in writing to our target levels
- Promote student achievement in reading in relation to our target levels.

Glenrosa Elementary School

- Improve the percentage of students meeting and exceeding expectations in literacy performance.
- Continue to improve the percentage of students meeting and exceeding expectations in numeracy.

Helen Gorman Elementary School

- Continue progress to improve student achievement in reading with specific emphasis on comprehension.
- Continue to improve students' writing skills with specific emphasis on impromptu writing.

Hudson Road Elementary School

- Increase the percentage of students meeting or exceeding expectations in reading.
- Reinforce appropriate social behaviour of students in all school settings.

North Glenmore Elementary School

- Continue to improve student achievement in literacy: primary focus on reading levels; intermediate focus on writing composition.
- Maintain success in numeracy: focus on increase in computation skills.

Oyama Traditional School

- Continue implementation of strategies to establish Oyama Traditional School as a Traditional School.
- While assuring that students meet District literacy targets, Oyama Traditional School will develop a student centred approach to measuring progress with the expectation that appropriate value will be added to each student's academic standing each year.

Peachland Elementary School

- Increase students' skills in impromptu writing from one proficiency level to the next proficiency level.
- Improve students' abilities to demonstrate social responsibility.

Pearson Road Elementary School

- Improve student performance in literacy by 5%.
- Improve student performance in numeracy by 5%.
- Improve student wellness through healthy foods and increased physical activity.

Peter Greer Elementary School

- Continue to improve the percentage of students meeting or exceeding expectations in literacy through a focus on the reading writing connection.
- Focus on character education / social responsibility in order to continue to teach and reinforce strategies that maintain our safe and caring learning environment and develop citizenship in our students.

Quigley Elementary School

- The School staff, in partnership with students and parents, will work towards having more students meeting or exceeding expectations in reading and writing.
- The School staff, in partnership with students and parents, will work towards having more students meeting or exceeding expectations in numeracy (mathematics).

Raymer Elementary School

- Improve student achievement in literacy with a particular emphasis on writing skills.
- Improve student achievement in literacy with a particular emphasis on reading skills.

Rose Valley Elementary School

- Improve the achievement of all students in reading.
- Improve the achievement of all students in computational skills and meet standards as set by the District in problem solving skills.
- Promote and develop work ethic and social responsibility in students.

Rutland Elementary School

- Improve students' writing skills with a target of 95% of the students meeting or exceeding expectations.
- Improve students' numeracy performance with a target of 95% of the students meeting or exceeding expectations.

Shannon Lake Elementary School

- Improve students' quality of writing at all grade levels.
- Improve students' performance at all grade levels in numeracy.
- Continue to improve student reading fluency and comprehension at all grade levels.

South Kelowna Elementary School

- Improve levels of literacy achievement at all grade levels.
- Continue to improve levels of numeracy achievement at all grade levels.
- Maintain a comprehensive healthy school based on the nine components of a healthy school established by the BC Network of Healthy Schools.

South Rutland Elementary School

- Continue to focus on improving all students' skills in the areas of reading and writing using "quality assessment" and other exemplary instructional strategies – with an emphasis on supporting average students.
- Continue to work toward Ministry designation as a "healthy school" by focusing on students' skill development in areas outlined in the Healthy Living Performance Standard.

Springvalley Elementary School

- Improve students' ability read for information.
- Improve students' ability to apply math concepts.
- Increase students' physical fitness and healthy choices.

Watson Elementary School

- Reduce the number of infractions of the School Code of Conduct by 70% with a particular emphasis on minor but reoccurring behaviours.