

## **SCHOOL PLANNING COUNCIL GOALS 2008/2009**

### **Secondary Schools:**

#### **George Elliot Secondary School**

- Improve student achievement in Numeracy for all students.
- Continue to improve student achievement in Literacy for all students.
- Improve student achievement through providing students with healthier lifestyle choices.

#### **Kelowna Secondary School**

- Develop and implement a structured 'Pathway of Intervention'.
- Improve subject and grade readiness (passing all core subjects in their appropriate year) results through decreasing the number of students failing subjects throughout each term.
- Improve student achievement for targeted cohorts to equal or exceed results for all students over three years.

#### **Mount Boucherie Secondary School**

- Improve our grade-to-grade transition rates and maintain our grad rate.

#### **OKM Secondary School**

- Continue to improve literacy skills for all students with an emphasis on 'average' and 'at risk' students.
- Continue to improve achievement in Mathematics and Sciences for all students with an emphasis on 'average' and 'at-risk' students.
- Continue to improve graduation rates.

#### **Rutland Senior Secondary School**

- Improve the academic success of all students so that the school's transition and graduation rates will also improve.

### **Alternate School:**

#### **Central School Programs**

- Increase the average course completion rate per student to two courses.
- For students to achieve growth in social, emotional and physical competence.

## **Middle Schools:**

### **Constable Neil Bruce Middle School**

- Improve the percentage of students meeting or exceeding expectations in Literacy.
- Improve the percentage of students meeting or exceeding expectations in Numeracy.
- Improve school climate and culture in a measurable way for all students.

### **Dr. Knox Middle School**

- Students will improve academic performance in each subject area based on report card letter grades by 0.25 (A = 4.0 B = 3.0 C+ = 2.5 C = 2.0 C- = 1.0)
- Reduce the number of referrals to the P.A.R.K. by 11%.
- All students will provide evidence of daily physical activity.

### **Glenrosa Middle School**

- Improve Writing for all male students.
- Improve Numeracy rates for all students.
- Improve students' sense of community connectedness, increase their understanding of social justice issues, and strengthen their ability to make healthy, positive choices.

### **KLO Middle School**

- By June, 2011, student readiness as defined by passing rates in all 5 (or 6 French Immersion) subjects will increase each year to reach 95% in grades 7 and 8, and 90% in grade 9.
- By June 2011, student levels of social responsibility as defined by the Ministry's performance standard will increase each year so that 85% of students in each grade will meet or exceed expectations on the social responsibility performance standard.
- By June 2011, achievement indicators for healthy living as defined by the health and career education IRP will increase yearly so that 85% of students will meet or exceed expectations based on the achievement indicators.

### **Rutland Middle School**

- Increase the proportion of students meeting and exceeding curriculum outcomes at each grade level over a three-year period.

### **Springvalley Middle School**

- Increase the number of students meeting or exceeding expectations in Reading and Writing.
- Improve the number of students meeting or exceeding expectations in Numeracy.
- Positively affect school culture.

## **Elementary Schools:**

### **A.S. Matheson Elementary School**

- To increase the percentage of students full meeting and/or exceeding expectations in the area of Writing.
- Continue to improve the percentage of students meeting and/or exceeding expectations in Numeracy.
- Continue to foster a safe learning environment that encourages cooperation and acceptance of others.

### **Anne McClymont Elementary School**

- Increase the academic achievement of our students in Reading Comprehension.

### **Bankhead Elementary School**

- Increase the number of students meeting or exceeding expectations in Numeracy – basic computations will be an area of focus.
- Maintain or increase the number of students meeting or exceeding expectations in Literacy.
- Maintain or increase the number of students meeting or exceeding expectations in Social Responsibility.

### **Belgo Elementary School**

- Improve the number of students meeting and exceeding expectations in Reading.
- Improve the number of students meeting and exceeding expectations in Numeracy.

### **Black Mountain Elementary School 2008**

- Improve the overall percentage of students at each grade level who meet or exceed expectations in reading comprehension with particular emphasis on students transitioning from primary to intermediate.
- Improve the overall percentage of Kindergarten and Grade One students meeting or exceeding grade level expectations in oral language skills (speaking/listening).
- Improve the overall percentage of students at each grade level who meet or exceed expectations in Numeracy with particular emphasis on students transitioning from primary to intermediate.

### **Casorso Elementary School**

- Raise student achievement levels in Literacy, increasing the number of students meeting and exceeding expectations in Reading to 90%.
- Raise student achievement levels in Numeracy, increasing the number of students meeting and exceeding expectations in computation, patterning, and estimation to 80%.

### **Chief Tomat Elementary School**

- Decrease the number of students identified by the primary screener as 'at-risk' in Reading at the end of grade 3 to 10% by July 2010.
- Increase the number of students meeting or exceeding expectations according to their report card marks to 90% in Math by July 2010.
- Increase the social responsibility of our students measured by an increase in the percentage of students receiving awards for social responsibility by 10% and a 10% decrease in the number of discipline referrals being made on a monthly basis.

**Davidson Road Elementary School**

- Grade 4-7: Critical extraction and personal application of research (figure out what's important, make it your own and write it yourself).

**Dorothea Walker Elementary School**

- Continue to improve the percentage of students meeting or exceeding expectations in Literacy with a focus on the intermediate level.
- Attempt to improve the percentage of students meeting or exceeding expectations in Numeracy with a focus on computation and the reduction in the use of calculators.
- Continue to focus on educating our students in the area of healthy foods and encourage them to be involved in regular exercise by continuing with Action Schools and working toward finding a curriculum, preferably District-wide, to assist in teaching nutrition.

**Ellison Elementary School**

- Improve the number of students meeting and exceeding expectations in Literacy.
- Continue to maintain our current success in Numeracy, with a focus on computation.
- Continue to develop and promote a positive school climate and culture through participation in healthy living and other education activities throughout the school.

**George Pringle Elementary School**

- Improve student achievement in Literacy.
- Improve student achievement in Numeracy.
- Continue to develop student responsibility.

**Glenmore Elementary School**

- Increase the numbers of students showing growth in Reading levels throughout the year in the primary grades.
- Raise performance in Numeracy in the Primary grades.
- Increase the number of male students fully meeting expectations in Reading in the intermediate grades.
- Maintain identification of Gifted Students and provision of a variety of experiences for them in their target areas.

**Glenrosa Elementary School**

- Improve the percentage of students meeting and exceeding expectations in Literacy.
- Continue to improve the percentage of students meeting and exceeding expectations in Numeracy.

**Helen Gorman Elementary School**

- Continue to improve student achievement in Reading with emphasis on the area of comprehension.
- Continue to improve student achievement in Writing.
- Continue to support the development of a school-wide math program to continue to support students' growth in Numeracy.

**Hudson Road Elementary School**

- Increase the percentage of students meeting or exceeding expectations in Reading.
- Reinforce appropriate social behaviour of students in all school settings.

**North Glenmore Elementary School**

- Continue to improve student achievement in Literacy – focus on Reading levels and written composition.
- Maintain our recent success in Numeracy – focus on computation (balanced with problem solving).
- Maintain our recent success in Social Responsibility – focus on ‘team’.

**Oyama Traditional School**

- Continue implementation of strategies to establish Oyama Traditional School as a Traditional School.
- Identify that students at Oyama Traditional School are meeting the District goal for Literacy and establish strategies to increase attainment beyond this, particularly for the most able students.

**Peachland Elementary School**

- Improve students’ skill in impromptu Writing from one proficiency level to the next proficiency level.
- Improve students’ abilities to demonstrate social responsibility.

**Pearson Road Elementary School**

- Reduce the number of ‘at risk’ students in the primary grades by 10% in Reading.
- Reduce the number of ‘at risk’ students in the primary grades by 10% in Numeracy.
- Meet or exceed District standards in Writing using our School Wide Write program.

**Peter Greer Elementary School**

- Continue to improve the percentage of students meeting or exceeding expectations in Literacy through a focus on the Reading Writing connection.
- Focus on character education / social responsibility in order to continue to teach and reinforce strategies that maintain our safe and caring learning environment and develop citizenship in our students.
- Continue to provide opportunities for students to engage in physical activities (as per Ministry directive) and be aware of healthy diet.

**Quigley Elementary School**

- The School staff, in partnership with students and parents, will work towards having more students meeting or exceeding expectations in Reading and Writing.
- The School staff, in partnership with students and parents, will work towards having more students meeting or exceeding expectations in Numeracy (Mathematics).

**Raymer Elementary School**

- Increase the number of students meeting or exceeding expectations in Writing and Reading.
- Increase the number of students meeting or exceeding expectations in Numeracy.
- Increase student awareness and active use of socially acceptable and responsible behaviours with a 10% reduction in behaviour referrals.

**Rose Valley Elementary School**

- Literacy: Improve the achievement of all students in Writing and reading Comprehension.
- Numeracy: Improve the achievement of all students in computational skills.

**Rutland Elementary School**

- Improve students' Writing skills.
- Improve students' Numeracy performance.

**Shannon Lake Elementary School**

- Improve student Reading fluency and comprehension at all grade levels.
- Improve students' quality of Writing at all grade levels.
- Improve students' performance at all grade levels in Numeracy.

**South Kelowna Elementary School**

- Maintain a comprehensive healthy school based on the nine components of a healthy school established by the BC Network of Healthy Schools.
- Improve levels of Literacy achievement at all grade levels.
- Improve levels of Numeracy achievement at all grade levels.

**South Rutland Elementary School**

- By continuing to improve classroom instruction through Assessment For Learning, we will strive to increase the number of students who meet or exceed expectations in Literacy.
- Staff/students/parents will work collaboratively to implement practical strategies that will enable us to comply with the Ministry of Education Daily Physical Activity requirement.

**Springvalley Elementary School**

- Continue to improve the percentage of students meeting expectations in Language Arts (Reading, Writing).
- Continue to increase meaningful parent involvement. The targets will focus on engaging families in areas that support improved student achievement and Literacy skill development.

**Watson Elementary School**

- Improve student achievement in Mathematics with a particular emphasis on computational skills at all grade levels.
- Continue to focus on improving student achievement in Literacy with a particular emphasis on reading fluency, comprehension and Writing for Excellence at all grade levels.