



"Together We learn"

School District No. 23 (Central Okanagan)

GOALS AND FOCUS 2008/2009

DISTRICT GOALS

A. GRADUATION - The School District continues with its goal of increasing the Ministry six-year student graduation/completion rate with the following specific target objectives:

- 1) By June 2012, 89% of our students will graduate or earn their school completion certificate within six years of starting grade 8.
 - June 2008 – 85%
 - June 2009 – 86%
 - June 2010 – 87%
 - June 2011 – 88%
 - June 2012 – 89%

- 2) By June 2012, 95% of our students who begin grade 10 in our schools and then remain in our District for the next three years will successfully graduate or earn their school completion certificate.

- 3) By June 2011, 75% of our Aboriginal students will graduate or earn their school completion certificate within six years of starting grade 8.
 - June 2008 – 63%
 - June 2009 – 67%
 - June 2010 – 71%
 - June 2011 – 75%
 - June 2012 – 79% (*This specific target has not been identified in our Enhancement Agreement.*)

- 4) By June 2012, grade readiness (as defined by passing rate in all five core subjects) from grades 8 to 11 will increase each year to reach:
 - 95% in Grade 8 – currently 3-year average is 88%
 - 90% in Grade 9 – currently 3-year average is 81%
 - 85% in Grade 10 – currently 3-year average is 69%
 - 80% in Grade 11 – currently 3-year average is 65%

- 5) By June 2009, grade readiness for each school's cohort in grade 8 – 11 will increase based on the passing rate in all five core subjects.

B. LITERACY - The School District will continue its endeavour to improve all literacy skills for all students with the following objectives:

- 1) 95% of the primary students meeting or exceeding grade level expectations on the primary benchmarks by June 2011.
- 2) 90% of students grade 4 – 9 meeting or exceeding writing performance standards by June 2011.
- 3) 90% of Grade 10 students completing their English graduations requirements in their appropriate year by June 2011.

The School District will measure both school and District progress toward meeting these long-range indicators on a yearly basis.

In support of this goal, the School District will:

- Continue to support all teachers (cross-curricular through professional development and in-service activities) to increase student engagement in learning;
- Continue to support the teachers and administrators to apply the Quality Assessment strategies to increase student's ability to articulate what they have learned, and what skills and knowledge they will need to improve their literacy skills; and
- Continue to expand the Early Learning and K – 12 initiatives to increase the involvement of parents in their children's educational journey, with an emphasis on supporting literacy.

C. NUMERACY - The School District will establish a formal, grade-to-grade Numeracy monitoring plan applicable to each student in our system from Kindergarten to Grade 12; and

100% of our students at-risk in Numeracy will be identified annually and supported through school-based and/or district intervention strategies beginning in 2008/2009.

2008/2009:

- Develop a process for monitoring the numeracy achievement of every student.
- Analyze current sources of student performance data (e.g. report card results, local, provincial and standardized assessments, etc) and investigate other possible sources.
- Develop an early Numeracy Screener.
- Identify annually 100% of our students at-risk in Numeracy and support them through school-based intervention strategies.
- Develop district-based intervention strategies for supporting at-risk students in Numeracy.

2009/2010:

- Establish baseline data with a balance between local, provincial and standardized assessments.
- Pilot/Field-test the early Numeracy Screener.
- Identify annually 100% of our students at-risk in Numeracy and support them through school-based and/or district-based intervention strategies.

2010/2011:

- Determine meaningful achievement targets with a balance between local, provincial and standardized assessments.
- Fully implement the Early Numeracy Screener.

DISTRICT FOCUS 2008/2009

- The Board work to improve student success by connecting students to a variety of learning opportunities by establishing new schools of choice or programs of choice within each region of the School District by 2010.
- The Board obtain and develop the highest quality staff by implementing a new employee recruitment portal, a national recruitment portal, and national recruitment strategy by June 2009, as well as providing mentorship for new employees.
- The Board continue to implement a four-year comprehensive plan to improve classroom instructional practices through the use of Quality Assessment in cooperation with teachers and administrators (completion by June 2011).
- The Board implement the new District Health Promoting Schools Plan, with emphasis on promoting the physical health of students by having all schools fully implement student activity initiatives by September 2009, and by eliminating all man-made trans fats from foods prepared, sold or served at school by June 2009.