

School District No. 23 (Central Okanagan) 2009/2010 BUDGET CONSULTATION



“Together We Learn”

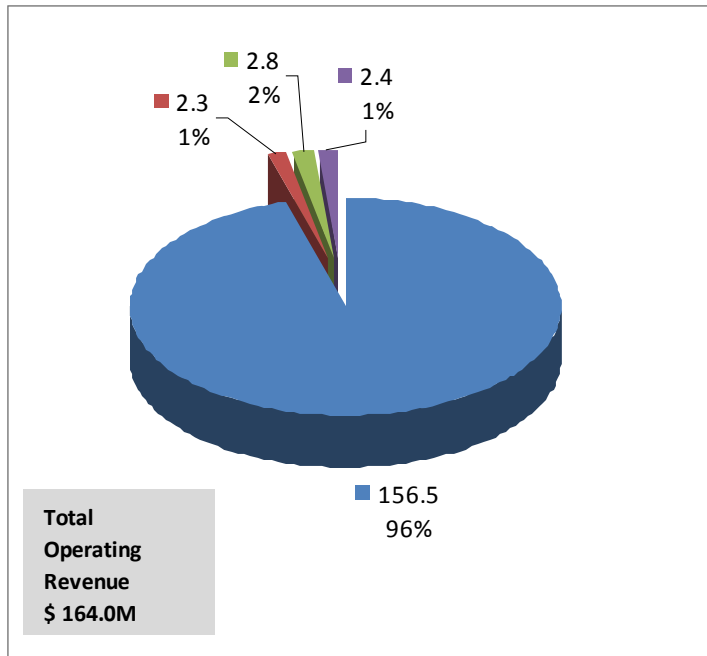
- Each Year School District No. 23 spends millions of dollars delivering a quality education system to over 22,000 students throughout the Central Okanagan. This spending has a direct impact on your children and their educational experience from Kindergarten through Grade 12.
- The District has a commitment to ensure that we are doing our best in offering quality programs and services to you. In order to help ensure this, we undergo a budget consultation process each year, asking you for your thoughts, input and opinions on how the District is operating.
- A budget plan is the culmination of a variety of plans, discussions, commitments and feedback. Flexibility is achieved primarily by reallocating resources within the funding provided, spending smarter and more efficiently. An important piece of determining an effective distribution of funds is feedback from parents, staff, students and the community.
- **We need to know what is important to you.**
- Our student achievement results show performance significantly above both national and provincial results on almost every measure. Our goals continue to focus on improvement in the areas of:
 - **Early Learning Partnerships**– Partnerships with 13 private preschools as well as 3 Strong Start Centres and 3 Day Care programs.
 - **Aboriginal Education Enhancement Agreement** - Official mandate dedicated to bringing school success to all Aboriginal students.
 - **Dual Credit/Sec. School Apprenticeships** - We have the largest and most unique combination of the BCIT and Okanagan College dual credit post secondary courses and Secondary School Apprenticeship placements in the province.
 - **Laptop Computing** - Every student in grades 7 to 12 has access to laptop computers as part of our rollout of an instructional change initiative and technology implementation.
 - **Achieving a Necessary Future** - Class size reduction program in primary classrooms at 8 schools serving high needs areas.
 - **Student Support Services Unique Programs** - Unique and innovative programs developed and provided to our students, delivering outstanding opportunities for our large population of exceptional children.
 - **The Learning Centre** - The focal point of professional development, in-service, and education services for the School District and parents.
 - **Site-Based Financial Flexibility** - Providing schools with increased flexibility to make site-based financial and resource allocation decisions.

Numeracy
Literacy
Graduation

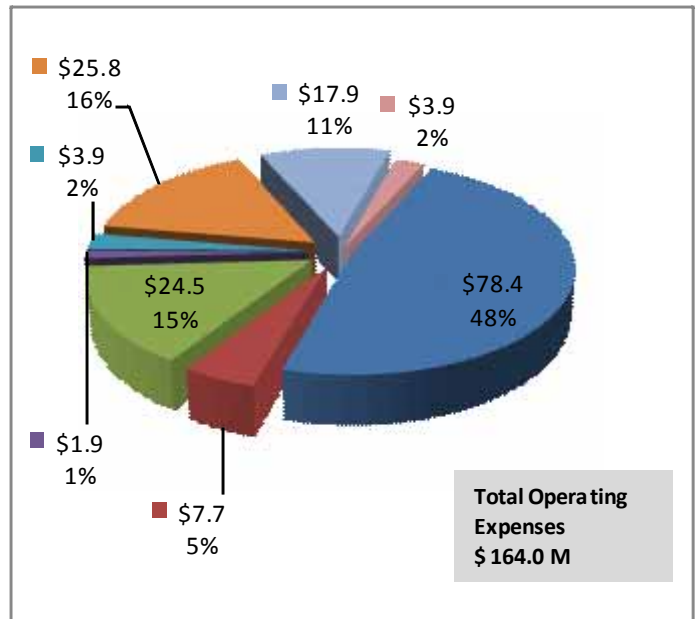
Mission Statement– To educate students in a safe, inspirational learning environment where every student develops the knowledge and skills to be a lifelong learner and a healthy productive member of our global society.

District Funding is based primarily (96%) on the Ministry of Education Funding Formula. This formula is enrolment driven with some supplemental funding being provided to recognize unique students needs and District geographic factors. 87% of the District Budget is committed to salaries and benefits. The balance is allocated to services and supplies as well as capital replacement.

2008/2009 Revenues



2008/2009 Expenses by Category



Prov. Avg.

Ministry of Education Funding Formula	\$ 156.5
Other Provincial Grants	2.3
District Generated Revenue	2.8
Prior Yr Carryforwards	1.4
Total District Revenue	<u>\$ 164.0M</u>

Teachers	\$ 78.4	48%	45%
Principals/Vice Principals	7.7	5%	6%
CUPE Support Staff	24.5	15%	16%
Other Professionals	1.9	1%	2%
Substitutes	3.9	2%	3%
Employee Benefits	25.8	16%	16%
Services & Supplies	17.9	11%	12%
Capital Replacement	3.9	2%	0%
Total District Expenses	<u>\$ 164.0</u>	100%	100%

Each of the Expense Categories above are further assigned to a particular Program. This is an alternative way of viewing the Total Budget Expenses.

2008/2009 Expenses By Program

Program	District Controlled	School Controlled	Total	%
General Instruction	10.4	83.0	93.4	57.0%
Career Programs	0.9	0.9	1.8	1.1%
Library Services and The Learning Centre	2.1	3.0	5.1	3.1%
Special Education	15.5	5.9	21.4	13.0%
English as a Second Language	0.1	0.3	0.4	0.2%
Aboriginal Education	2.0	-	2.0	1.2%
School Administration	2.3	7.3	9.6	5.9%
International Education	0.6	-	0.6	0.4%
Administration	3.7	-	3.7	2.3%
Maintenance and Custodial	15.3	-	15.3	9.3%
Utilities	3.4	-	3.4	2.1%
Transportation	3.4	-	3.4	2.1%
Capital Replacement/Other	3.9	-	3.9	2.4%
	63.6	100.4	164.0	100.0%

Considerations For Budget Focus

The development of the 2008/2009 budget required reductions and/or eliminations of expenses in the amount of \$ 4.4M These reductions were made across multiple program areas and departments in an attempt to balance the impact of the reductions.

Reductions to the 2008/2009 Budget as a result of last year's budget process included:

• District Software Maintenance	\$ 100,000
• Laminating /Data Support and Test bank Services at Curriculum Resource Centre	131,000
• Special Education reduction in Teaching and CEA support	375,000
• Reduction of School Board Office Positions/Relief	102,000
• Human Resources Recruitment and Employee Recognition Funding	24,500
• English as a Second Language Testing supplies	37,000
• Election Expenses	10,000
• Spring Break Clerical Coverage	20,000
• Dissolution of Business Company	50,000
• Reductions in Maintenance and Custodial Services	500,000
• School Based Teaching Positions	<u>3,055,500</u>
• Total Reductions To 2008/2009 Budget	\$ <u>4,405,000</u>

The Funding Allocations for the 2009/2010 School Year have not been announced, however, there are some things we can safely assume in preparing for next year:

- ⇒ Contract increases have been negotiated for all employee groups and will be implemented at 2.5% for teachers and 2% for all other staff.
- ⇒ One additional school will be operating in the upper Mission area.
- ⇒ Enrolment has stabilized and the budget will be developed based on a similar enrolment number as the 2008/2009 school year (22,500 HC).
- ⇒ Transportation costs will continue to be underfunded (through the Ministry of Education funding formula) by \$ 1.1M.
- ⇒ Class size requirements (which impacts teacher staffing required) will continue to be in effect.
- ⇒ There will be no additional changes to the Ministry of Education funding formula.
- ⇒ These conditions will create an estimated budget shortfall of \$ 2M.



Budget allocations may be adjusted at the District level or may be reflected in the amount allocated to schools. Your input on what you value and see as a priority in the school system is an important factor in determining where and how reductions will be made.

TELL US YOUR CHOICES, YOUR PRIORITIES

In the areas identified, please provide a ranking with #1 representing "most important" and #10 representing "least important." This provides us with information about what you feel is important in our District and where we should continue to focus resources.

- | | <u>Rank By</u>
<u>Importance</u> |
|--|-------------------------------------|
| <input type="checkbox"/> Class size (Ministry has legislated average & maximum class sizes. Classes smaller than Ministry requirements are at the District's discretion) | _____ |
| <input type="checkbox"/> Class composition (Ministry has developed guidelines for the level of classroom support dedicated to special needs students. Increasing this support could require an increase in CEA support, teacher support and/or classroom space) | _____ |
| <input type="checkbox"/> Electives & specialty courses (Optional courses selected at middle/sec. levels) | _____ |
| <input type="checkbox"/> Learning assistance (Learning assistance teachers to provide individualized assistance & support to students experiencing academic problems) | _____ |
| <input type="checkbox"/> Libraries (Primarily school based decision, support in the form of teacher librarians, library support workers & resources) | _____ |
| <input type="checkbox"/> Special education (Specialized assistance to provide a multitude of programs & services dedicated to students with identified disabilities) | _____ |
| <input type="checkbox"/> Transportation (Bussing provided for students beyond Ministry identified transportation funding) | _____ |
| <input type="checkbox"/> Learning resources (Primarily school based decision, for textbooks, library books & other learning resources) | _____ |
| <input type="checkbox"/> Technology & computers (Technology replacement programs-refreshing computer technology) | _____ |
| <input type="checkbox"/> Extra-curricular activities (After school sports programs; student councils, clubs, grad councils & non-credit fine arts programs) | _____ |
| <input type="checkbox"/> Other areas not identified _____ | _____ |

There are always more demands placed on the School District's finances than we can meet. We are not expected to have more discretionary money than has been available before. That means if we want to spend more in one area, we must find ways to spend less somewhere else. Where do you think the District should spend more?

In order to pay for the increases outlined above, where would you like the District to spend less?

Do you have any other comments and suggestions regarding your choices for the 2009/2010 Budget?

Respondent - Please identify:

Parent _____ Student _____ Staff _____ Community Member _____

The School District Finance Committee will hold a finance presentation on Monday February 2, 2009 at 6:30 p.m. at the Hollywood Road Education Services building, 1040 Hollywood Road.

You can provide your views by:

- Attending the public presentation
- Sending a written submission by letter (1940 Underhill Street, Kelowna, BC V1X 5X7), fax (250-470-3274), email (fincomm@sd23.bc.ca) or return to your home school to forward to the School Board Office.
- Completing the consultation questionnaire at www.sd23.bc.ca

For more information, please contact:

- Finance Committee; Phone: 250-860-8888; Email: fincomm@sd23.bc.ca

SCHOOL DISTRICT NO. 23



CENTRAL OKANAGAN
"Together We Learn"