

SCHOOL DISTRICT NO. 23

*Planning for
2006/2007*



School District No. 23

- *Purpose is to provide a high quality education for kindergarten to grade 12 children throughout the Central Okanagan*
- *Serves 137,000 citizens from Lake Country to Peachland*
- *Students (Final 05/06) 22,228 HC / 21,331FTE*
- *Elementary 10,470*
- *Middle 5,385*
- *Secondary 6,373*
- *ESL students 300*
- *Aboriginal 1,679*
- *Special education 635*
- *6th largest district in the province*

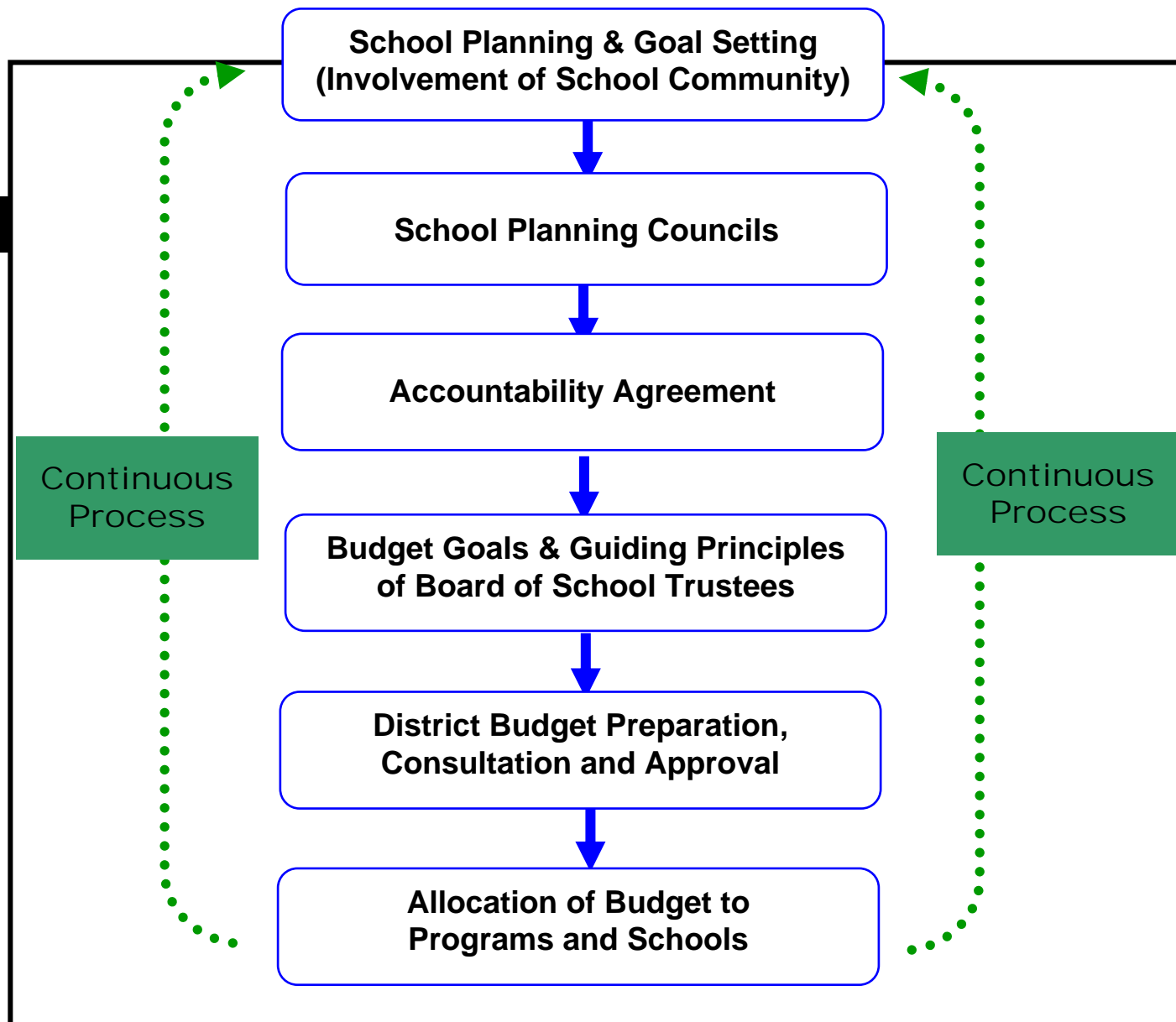
School District No. 23

- *Educators* *1,200 HC*
- *Non Teaching Staff* *1,000 HC*
- *Schools* *29 Elem/6 Middle/5 Second/1 Alt Ed*
- *Operating Budget* *\$145 M*
- *Capital Budget* *\$30 M*
- *Special Purpose* *\$12 M*
- *Partners include:*
 - *COTA*
 - *CUPE*
 - *COPVPA*
 - *COPAC*
 - *District Student Council*

School District No. 23 Mission Statement

Our mission is to educate students to value learning, possess knowledge and skills, strive for personal excellence and physical health and well-being, experience success, exhibit responsible citizenship, enjoy life, and meet the challenges of change through a variety of defined programs and technologies, strong parental and community involvement and an effective caring staff.

Budget Process and Accountability Cycle



Summary of School Goals for the 2005/2006 Accountability Contract

| • Summary of SPC Goals | Elementary | Middle | Secondary |
|--|------------|--------|-----------|
| • <i>Improve Reading & Writing</i> | 97% | 100% | 83% |
| • <i>Improve Numeracy</i> | 73% | 83% | 50% |
| • <i>Improve Social Responsibility & a Safe and Caring Environment</i> | 69% | 67% | - |
| • <i>Improve Excellence in All Areas</i> | - | - | 33% |
| • <i>Improve Exam Results</i> | - | - | 16% |
| • <i>Improve Scholarships</i> | - | - | 16% |
| • <i>Improve Grad Rate</i> | - | - | 16% |
| • <i>Improve Transition Rate</i> | - | - | 16% |
| • <i>Improve School Culture</i> | - | - | 16% |
| • <i>Improve Healthy Living</i> | 10% | 16% | 16% |
| • <i>Create Positive Attitude in Students</i> | 3% | - | - |
| • <i>Reduce Bullying</i> | 3% | - | - |
| • <i>Improve Higher Level Thinking Skills</i> | 3% | - | - |
| • <i>Improve Student Work Ethic</i> | 3% | - | - |
| • <i>Improve Science Skills</i> | 3% | - | - |

2005/2006 Accountability Contract Goals

- *Improve the number of students meeting or exceeding expectations in Reading*
- *Improve the number of students meeting or exceeding expectations in Numeracy*
- *Increase the number of students graduating from secondary school within three years of starting grade 10*

Budget Development Principles

- *The two underlying principles for all budget decisions be that the students come first and that the District obtain the most effective results for the dollars spent.*
- *Every budget allocation be aligned to meet the District's mission, vision and values and the objectives of the District as outlined in the Board's accountability contract. Consideration must also be given to the individual school goals found in the school planning reports.*
- *The Board meet legal requirements in that the budget be balanced and all statutory requirements be met.*

How Do We Measure Achievement ?

- *Primary Benchmark Data*
- *Report Cards*
- *Foundation Skills Assessment*
- *CAT-3 Assessment*
- *Grad Rate*
- *Provincial Scholarships*
- *Transition Reports*
- *Satisfaction Surveys*

Where Are We Now?

| | <i>Province</i> | <i>District</i> | <i>Target</i> |
|--------------------|-----------------|-----------------|---------------|
| ● <i>K-3</i> | | | |
| ● <i>Reading</i> | <i>n/a</i> | <i>84-89%</i> | <i>95%</i> |
| ● <i>Numeracy</i> | <i>n/a</i> | <i>86-90%</i> | <i>95%</i> |
| ● <i>Grade 4</i> | | | |
| ● <i>Reading</i> | <i>79%</i> | <i>82%</i> | <i>90%</i> |
| ● <i>Numeracy</i> | <i>87%</i> | <i>86%</i> | <i>90%</i> |
| ● <i>Grade 7</i> | | | |
| ● <i>Reading</i> | <i>77%</i> | <i>79%</i> | <i>85%</i> |
| ● <i>Numeracy</i> | <i>83%</i> | <i>79%</i> | <i>85%</i> |
| ● <i>Grad Rate</i> | <i>76%</i> | <i>76%</i> | <i>90%</i> |

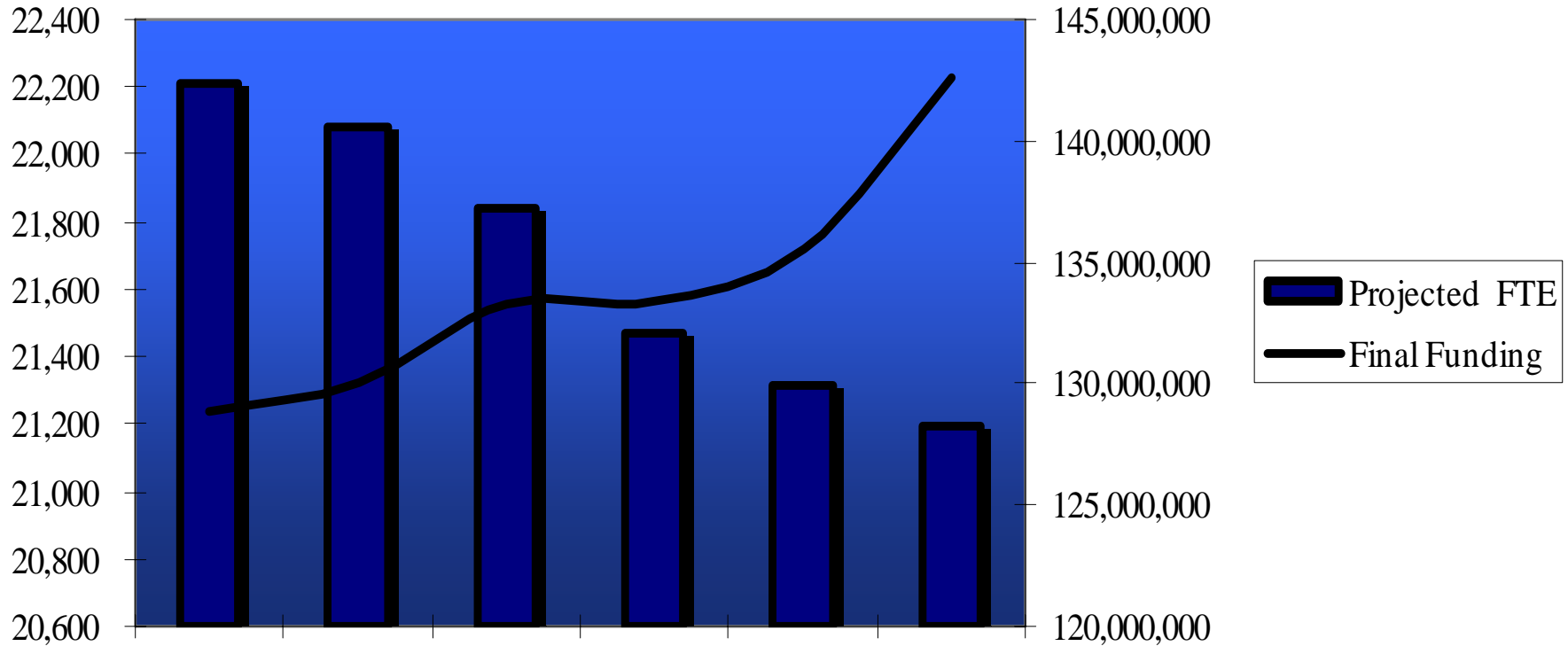
Initiatives to Achieve These Goals

- *Improve the number of students meeting or exceeding expectations in Reading and Numeracy*
 - *Established Primary Benchmarks in K-3*
 - *Screening Tests in K-3 throughout the district*
 - *School-wide writes implemented in fall/spring for 7-9*
 - *Achieving a Necessary Future initiative*
 - *Intermediate Class Size Reduction initiative*
 - *Literacy Projects initiated at low performing schools*
 - *Closing The Gap to improve transition to middle school and high school*
 - *iLearn Project*
 - *District Math Coordinator*
 - *District Literacy Coordinator*
 - *Inservice- Development and Implementation of The Learning Centre*
 - *Elementary- Assessment using Benchmarks and screener*
 - *Grades 7-10 teachers on writing performance standards*
 - *Middle/Secondary SMART Reading Framework*

Initiatives to Achieve The Goal

- *Increase the number of students graduating from secondary school within three years of starting grade 10*
 - *Closing the Gap*
 - *Raising the Bar*
 - *Educational Facilities Plan*
 - *School Start Times Adjusted*
 - *Inservice for Web/Link Training*
 - *Career Development Programs*
 - *Apprenticeship Training*
 - *Timetable Scheduling*
 - *Sports Academies (Schools of Choice)*

Comparison of Student FTE to Funding



\$5,799

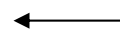
\$5,892

\$6,104

\$6,217

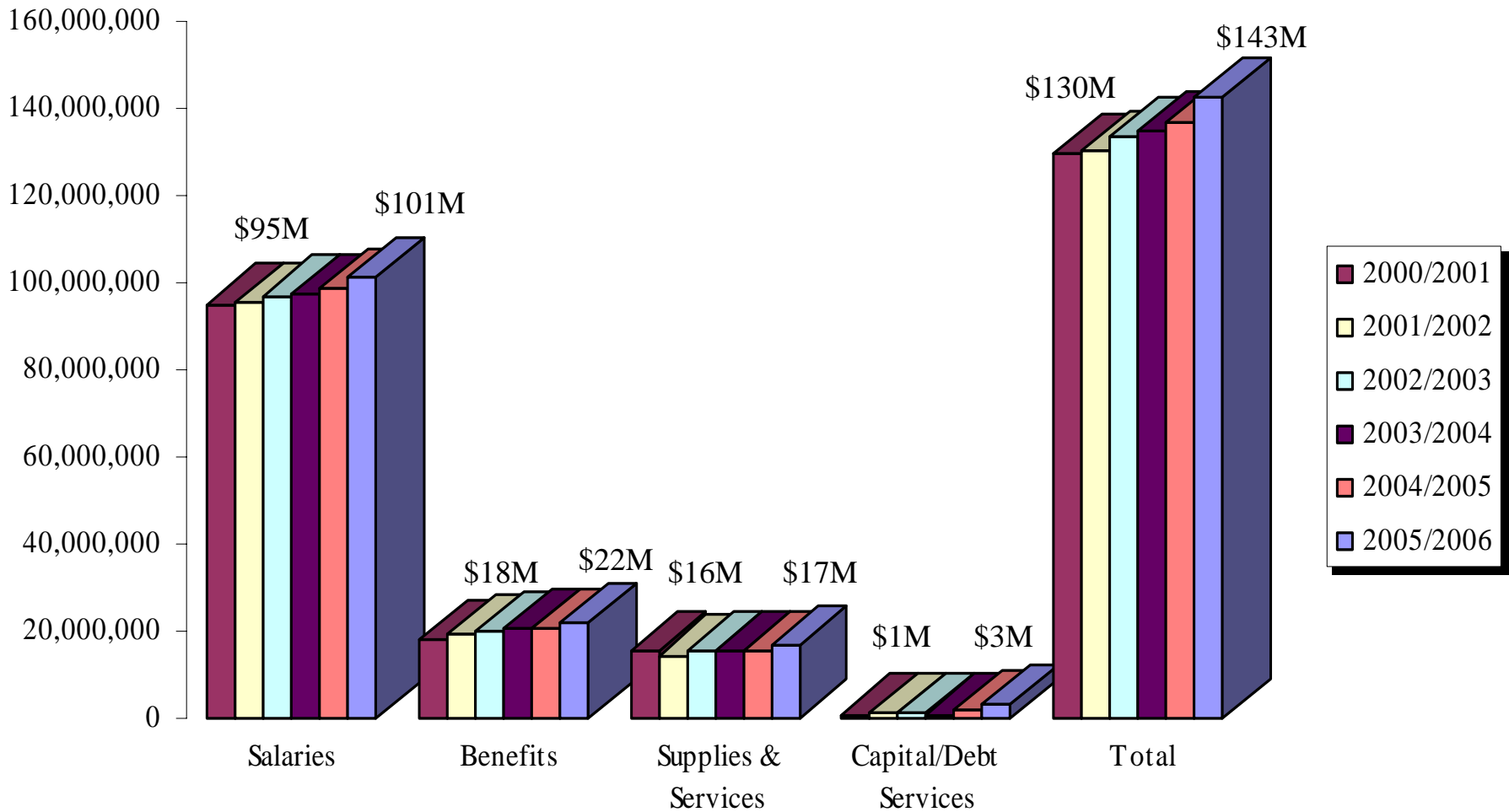
\$6,377

\$6,711

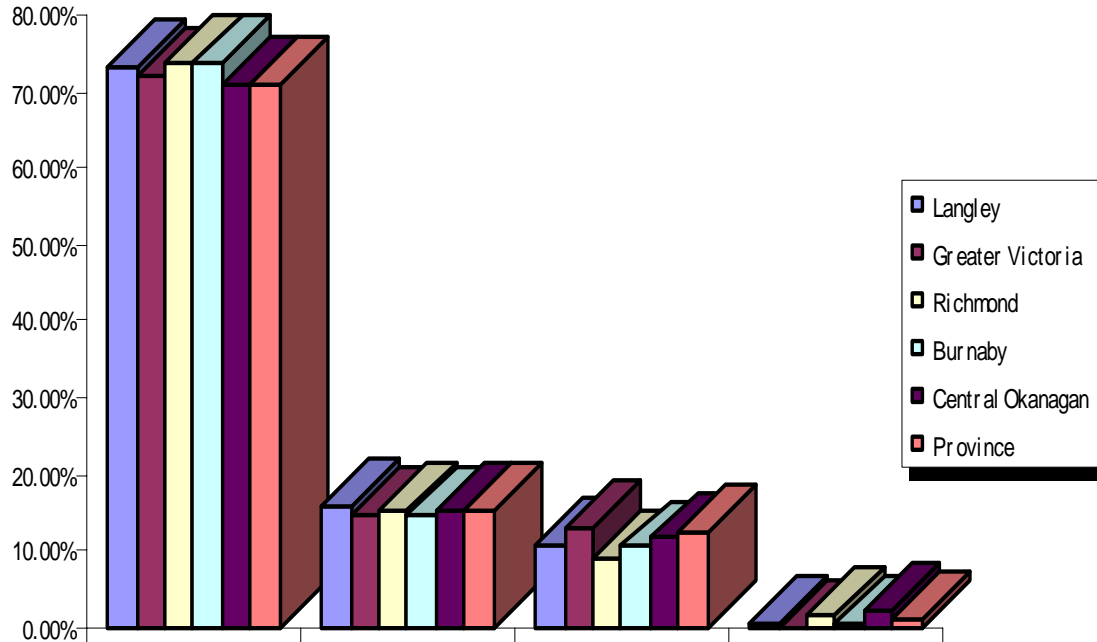


Per pupil Ministry funding

Spending by Object



Spending by Object

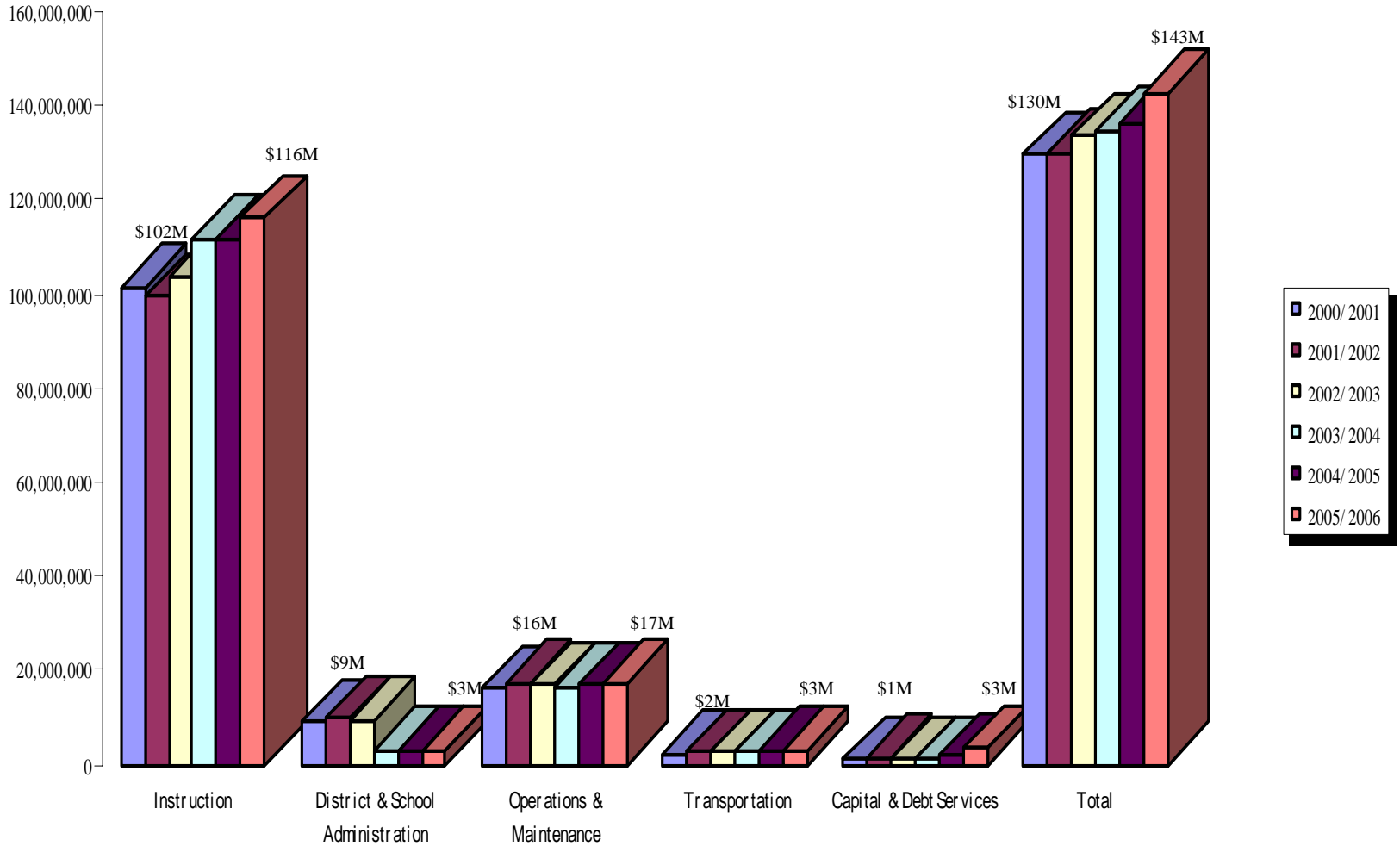


Student FTE
18,914
19,795
22,240
23,866
21,194
567,523

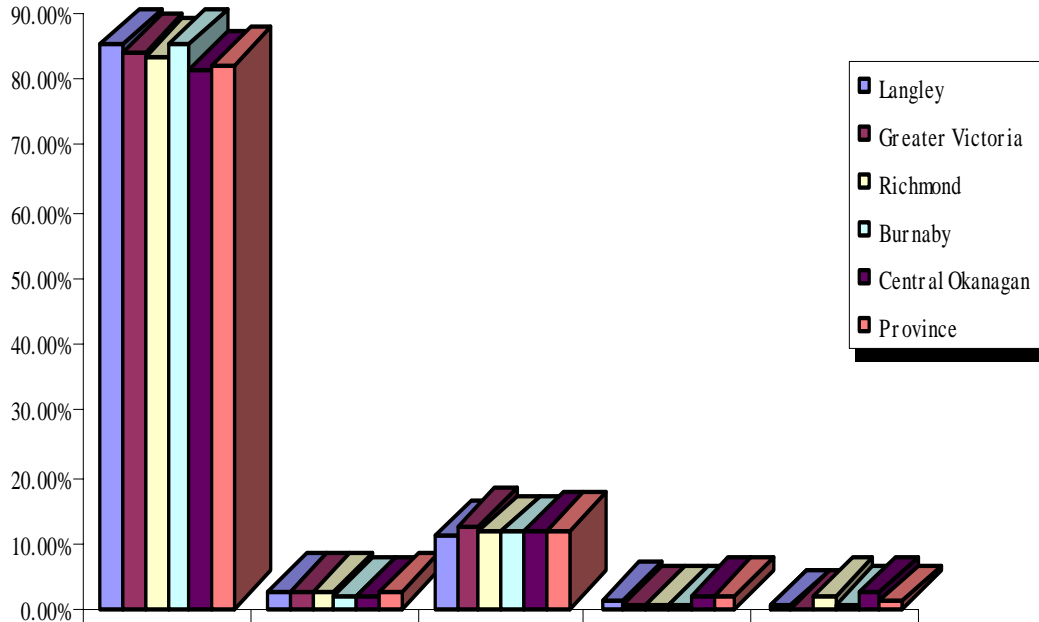
| | Salaries | Benefits | Supplies & Services | Capital & Unfunded Liabilities |
|------------------|----------|----------|---------------------|--------------------------------|
| Langley | 73.10% | 15.75% | 10.79% | 0.36% |
| Greater Victoria | 72.07% | 14.61% | 13.31% | 0.00% |
| Richmond | 73.63% | 15.48% | 8.93% | 1.96% |
| Burnaby | 73.96% | 14.79% | 10.55% | 0.70% |
| Central Okanagan | 70.84% | 15.20% | 11.64% | 2.31% |
| Province | 70.88% | 15.48% | 12.60% | 1.04% |

of Schools
45
49
52
47
41

Spending by Function



Spending by Function



**Student
FTE**

18,914

19,795

22,240

23,866

21,194

567,523

| | Instruction | District Administration | Operations & Maintenance | Transportation | Capital & Unfunded Liabilities |
|------------------|-------------|-------------------------|--------------------------|----------------|--------------------------------|
| Langley | 84.98% | 2.53% | 10.93% | 1.20% | 0.36% |
| Greater Victoria | 84.13% | 2.61% | 12.76% | 0.50% | 0.00% |
| Richmond | 83.30% | 2.62% | 11.62% | 0.50% | 1.96% |
| Burnaby | 85.01% | 2.24% | 11.50% | 0.55% | 0.70% |
| Central Okanagan | 81.42% | 2.19% | 12.13% | 1.95% | 2.31% |
| Province | 82.11% | 2.94% | 11.80% | 2.11% | 1.04% |

**# of
Schools**

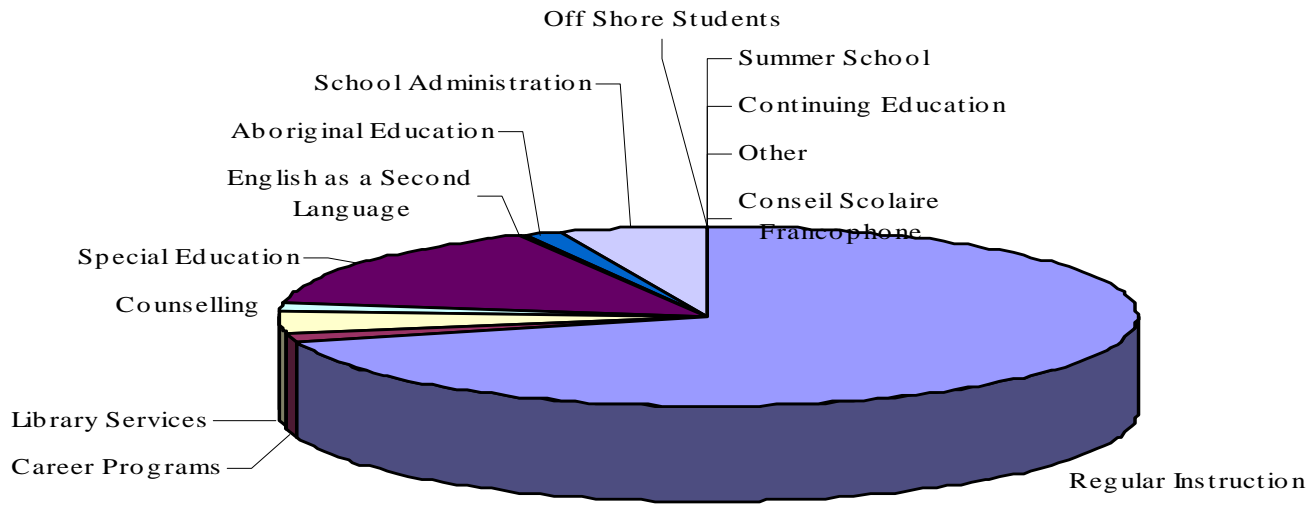
45

49

52

47

41



Function 1 - Central Okanagan

| PROGRAM | Central Okanagan | | Province |
|------------------------------|--------------------|---------------|---------------|
| | Count | Percentage | Percentage |
| Regular Instruction | 81,586,891 | 57.12% | 52.01% |
| Career Programs | 1,779,361 | 1.25% | 0.81% |
| Library Services | 4,692,854 | 3.29% | 2.18% |
| Counselling | 2,152,312 | 1.51% | 1.78% |
| Special Education | 17,565,786 | 12.30% | 13.36% |
| English as a Second Language | 459,527 | 0.32% | 1.64% |
| Aboriginal Education | 1,472,500 | 1.03% | 1.16% |
| School Administration | 6,510,098 | 4.56% | 6.56% |
| Summer School | 0 | 0.00% | 0.17% |
| Continuing Education | 0 | 0.00% | 0.79% |
| Off Shore Students | 0 | 0.00% | 1.31% |
| Other | 0 | 0.00% | 0.33% |
| Conseil Scolaire Francophone | 79,773 | 0.06% | 0.02% |
| FUNCTION 1 TOTAL | 116,299,102 | 81.42% | 82.11% |

Budget Additions in 2005/2006

| | | | | | |
|---|--|---|--------------------------------|---------------------|--------------------------|
| • | <i>iLearn Project</i> | | \$ 2,030,000 | <i>Instruction</i> | |
| • | <i>Special Education Funding</i> | | 1,140,000 | <i>Instruction</i> | |
| • | <i>Intermediate Class Size Reduction</i> | | 600,000 | <i>Instruction</i> | |
| • | <i>Improvements to Library Services</i> | | 432,000 | <i>Instruction</i> | |
| • | <i>Discretionary Spending to Schools</i> | | 420,000 | <i>Instruction</i> | |
| • | <i>Increase Maintenance Staffing</i> | | | | |
| | | • | <i>Painting Program</i> | 100,000 | |
| | | • | <i>Weed Reduction</i> | 90,000 | |
| | | • | <i>Custodial Program</i> | <u>200,000</u> | |
| | | | | 390,000 | <i>Operations</i> |
| • | <i>Increase Clerical Support</i> | | | | |
| | | • | <i>Schools</i> | 225,000 | |
| | | • | <i>District</i> | <u>87,000</u> | |
| | | | | 312,000 | <i>Instruction/Admin</i> |
| • | <i>Reinstate Family Life Program</i> | | | 300,000 | <i>Instruction</i> |
| • | <i>The Learning Centre</i> | | | 250,000 | <i>Instruction</i> |
| • | <i>Administrative Staffing</i> | | | 150,000 | <i>Instruction</i> |
| • | <i>Implement Department Heads</i> | | | 150,000 | <i>Instruction</i> |
| • | <i>Teachers on Call Staffing</i> | | | 80,000 | <i>Instruction</i> |
| • | <i>Increase Training Initiatives</i> | | | | |
| | | • | <i>Web/Link Training</i> | 37,800 | |
| | | • | <i>Social Justice Training</i> | <u>18,000</u> | |
| | | | | 55,800 | <i>Instruction</i> |
| • | <i>OKM Secondary Portable</i> | | | 40,000 | <i>Operations</i> |
| • | <i>Excluded Staffing</i> | | | <u>25,000</u> | <i>Administration</i> |
| • | <i>Total Increase 2005-2006</i> | | | <u>\$ 6,374,800</u> | |

Staffing Levels from 2000 to 2006

| | <i>Student FTE</i> | <i>Principals & Vice Principals</i> | <i>Teachers</i> | <i>Excluded</i> | <i>Educ .Assistants</i> | <i>Other Support Staff</i> | <i>Total Staffing</i> |
|-----------------------------------|------------------------|---|-----------------|-----------------|-----------------------------|--------------------------------|-----------------------|
| <i>2000/2001</i> | 22,280 | 81 | 1,174 | 28 | 186 | 396 | 1,865 |
| <i>2001/2002</i> | 22,109 | 80 | 1,160 | 28 | 220 | 392 | 1,880 |
| <i>2002/2003</i> | 21,813 | 74 | 1,115 | 26 | 219 | 343 | 1,776 |
| <i>2003/2004</i> | 21,615 | 70 | 1,117 | 26 | 222 | 345 | 1,780 |
| <i>2004/2005</i> | 21,386 | 72 | 1,104 | 24 | 219 | 373 | 1,792 |
| <i>2005/2006</i> | 21,331 | 72 | 1,142 | 25 | 258 | 386 | 1,882 |
| <i>Change since 2000/2001</i> | -4.26% | -11.33% | -2.76% | -10.91% | 38.55% | -2.62% | 0.89% |

Challenges for 2006/2007 and beyond

- *Declining enrollment*
- *Enrollment Dispersion and Capacity Factors*
- *Wage and benefit pressures*
- *Ready Report implementation- Round Table Discussions*
- *Contract negotiations*
- *Growth in Special Ed*
- *Competition for staffing*
- *Leadership replacement*
- *Aging population (\$ for Healthcare)*
- *Targeting of funds*
- *General inflation*

Expected in 2006/2007

Cost Pressures

- o Enrollment Decline (100-200 FTE) \$ 700,000-\$ 1.4M
- o Benefit Costs 100,000-400,000
- o TOC Costs 300,000
- o Bussing Costs ?-\$ 100,000

Funding

- o .5% increase to total funding (20M) has been committed by the Ministry for 06/07 year -\$ 800,000
- o Per pupil student increase??
- o Entrepreneurial Projects- Foreign Student enrollment/Selling Services
- o Review of
 - Intermediate Class size \$ 600,000
 - Custodial Increases \$ 200,000
 - iLearn Project \$ 2M
- o \$2.5M surplus carry forward from 2004/2005 to be held in reserve to address unanticipated expenditures or dedicated to one time spending projects
- o Maintain 05/06 decisions however, ongoing additions to the budget must be accompanied by reductions in other areas

Timeline

| | |
|--------------------|--|
| <i>January 31</i> | <i>Deadline for Written Budget Requests</i> |
| <i>February 1</i> | <i>Provincial Funding Announcement</i> |
| <i>February 15</i> | <i>Presentations to the Finance Committee (6:30pm)</i> |
| <i>March 1</i> | <i>2006/2007 District Funding Announcement</i> |
| <i>April 7</i> | <i>Initial Staffing Allocation</i> |
| <i>April 12</i> | <i>Superintendent's Budget Report</i> |
| <i>April 19</i> | <i>Public Finance Committee Budget Deliberations</i> |
| <i>April 26</i> | <i>Tentative 2006/2007 Budget Set</i> |
| <i>June 28</i> | <i>Adoption of Budget Bylaw</i> |
| <i>June 30</i> | <i>Preliminary Budget Submission to the Ministry</i> |