

RESPECT CHEER

“R-E-S-P-E-C-T RESPECT!

- R** Respect, Respect, respect is the KEY
- E** Each one of us can be successful if we work as a TEAM
- S** Show you care by valuing yourself and others
- P** Praise and give compliments. Be positive! Cheer each other on!
- E** Every one of us is different or unique. What a person looks like on the outside has nothing to do with what is inside! Let’s celebrate our differences!
- C** Courtesy, Consideration, Cooperation, Remember DWE’s 3 C’s
- T** Treat others as you want to be treated – The Golden Rule

USEFUL WEBSITES

http://www.educationworld.com/a_lesson/lesson/lesson329.shtml

http://www.educationworld.com/a_lesson/03/lp294-05.shtml

<http://www.goodcharacter.com/ISOC/Respect.html> (grades 7-12) *Good respect quiz*

<http://www.parentingbookmark.com/pages/ArticleAL11.htm> (Dr. Borba article)

<http://www.dpi.state.nc.us/ncep/lp/subjects.html> (Respect Lesson Plans)

http://humanityquest.com/topic/art_activities/index.asp?theme1=respect (Art Lessons to teach respect – a ton of them!)

Type in “Teaching Respect or Respect Lesson Plans and see where it takes you!

OTHER IDEAS

STUDENT ACTIVITIES

1. Conduct a survey in your school or community, asking questions like these. Do you think people are respectful enough? What are some disrespectful acts that really annoy you? What are some respectful acts that you especially appreciate? Compile the results into a report.
2. Brainstorm ways to make your school environment more respectful. Create a list of recommendations and place them in your school newspaper or on a poster.
3. Divide the class into small groups. Have each group develop a list of do's and don'ts for being a respectful person. Have them make oral reports to the class addressing the following questions: What happens when people live in accordance with these guidelines. What happens when they don't. In what ways does respectful and disrespectful behavior affect our community and society?
4. Bring in articles from newspapers and magazines describing situations in which respect or disrespect are issues. Talk about who is acting respectfully, and who is acting disrespectfully in these situations. Using the articles as evidence, tell the class about the consequences of disrespectful and respectful behaviors.
5. Role play some typical situations in which disrespectful behavior leads to hostility and maybe even violence. Then, change one of the disrespectful actions into one of respect and see how the outcome changes.

A UNIQUE IDEA!

Toothpaste to Teach Respect

Grade Level(s): K, 1-2, 3-5, 6-8, 9-12

Submitted by: Mary Beth Busick



Before we discuss classroom rules I tell the kids we are going to play a game. Each group has a travel size tube of toothpaste. First I tell them to squeeze all the toothpaste onto a paper plate. Then I tell them the game is to try to get all of the toothpaste back into the tube without using any tools except a toothpick (including not using their hands!). Well, it doesn't work. I then tell them that the toothpaste is like words we speak. Once we say an unkind word we can't put it back in our mouth. Then we talk about respecting one another and our classroom rules. I heard about this idea from Dr. Dobson.