

SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: October 4, 2006

CHAIRPERSON: Trustee Cheryl Wiebe STAFF CONTACT: Hugh Gloster, Assistant Superintendent

Attendees:

Trustee C. Wiebe - Chairperson

Trustee G. Scanlan - Committee Member

Trustee M. Baxter (for Trustee W. Horning)

Trustee A. Hunt-Binkley

Trustee S. Nicholl

Staff:

Hugh Gloster, Assistant Superintendent

Clara Sulz, Director of Instruction K - 12

B. Bertram, Executive Asst., (recorder)

Partner Group Representation:

CUPE 3523

Margaret Varga, CUPE Trustee

COTA

Bob Shanks, President

COPAC

Marliss Magas, Executive Member

Absent: Trustee W. Horning, Committee Member

Representation from the District Student Council

Representation from COPVPA

Minutes

Note: Detailed Minutes of the Committee meetings are available on request. To obtain copies of Minutes of the Education and Student Services Committee Meetings, please phone the office of the Assistant Superintendent at 470-3225.

June 7, 2006 Public Committee Minutes

Amend:

On page 2, Trustee Horning's query regarding fees set by the business corporation or by the Board (for International Education Students), the final sentence of that paragraph should read "Current recruitment of students is for admission in September 2007" (not 2008).

The Committee adopted the Minutes of the June 7, 2006 meeting as amended.

Recognition/Presentations/Delegations

1. Nexus Consortium Data – "Graduates Outcomes Survey – 2005"

A presentation was made by the School District Career Programs Consultant/Facilitator as well as a representative from Nexus Consortium (2001) Inc. The purpose of the survey is to solicit feedback from former graduates. This feedback assists the district in making informed decisions on where to best channel resources to support students in the district with a successful transition to a post-secondary experience, whether it be employment or post-secondary education. Surveys are conducted over the phone and are done by six current students. The six students receive 35 Project Placement work hours credit, an honorarium and a reference letter. The survey revealed that a successful transition to post-secondary experience was most often indicated by those who had set career goals in high school, received information about post-secondary programs and received information about career/employment opportunities. The significant predictors for enrolment in further post-secondary education/training were attending classes and being a Career Prep. student. 75% of graduates indicated that career goals were set in high school and remained the same after graduation.

Outcome

The Committee accepted the presentation.

Action Items

1. New Primary/Intermediate Report Card Templates

The Assistant Superintendent provided background information on the development of the revised primary/intermediate report card templates. New Ministerial orders were received relative to reporting which necessitated a change throughout the province. A school district committee was created to modify existing report card templates to meet the new ministerial requirements. The principals of Springvalley Elementary School and Ellison Elementary School explained the changes made by the committee. As much input and feedback as possible was gathered from teachers and administrators. The primary report card template required more modifications than the intermediate as primary expectations outlined in the ministerial order are more restrictive than the former template being used. Modifications were made to report card envelopes; covers now require parent signatures and no longer include final placement information for the coming year. This information has been placed on the report card insert for ease of copying at year end.

Outcome

The Committee agreed that the new Primary/Intermediate Report Card Templates, as presented, be forwarded to the Board for approval prior to the first reporting period in November.

2. Family Life Program – Year End Review

The Director of Instruction K – 12 provided information on the 2005/06 summary of the Family Life Program as attached to the agenda. The Family Life Team was reinstated a year ago. Family Life lessons are co-ed and begin in grade 4 and end in grade 10. Lessons are updated on a continual basis and resources, information and statistics are kept current. Lesson plan material is supported by the Interior Health Authority. In the past, lessons were taught by classroom teachers however in the current Family Life Program the lessons are taught by two Family Life teachers. Parents are given the opportunity to have their children ‘opt out’ of the program. Parent information sessions are held prior to the lessons and all lessons are available at the school should parents wish to review them. The Assistant Superintendent noted that, very recently, a new Ministerial Order has been released that requires districts to make curriculum material available to families who choose to ‘opt out’; this then allows them to cover the topics in their own family environment. A review of the Family Life Program will be presented to this committee on an annual basis.

Outcome

The Committee agreed that a review of Policy 515 – “Family Life Education Program” was needed with regard to the role of the Family Life Committee. This policy will be reviewed at a future Education and Services Committee meeting.

Items for Future Education and Student Services Committee Meetings

- New Board Authority/Authorized Courses
- “Achieving a Necessary Future”
- Program Review Template
- Accountability Contract – Yearly Cycle/Partner Group Consultation
- Review of Policy 515 – “Family Life Education Program”

Next Committee Meeting Date: November 1, 2006 **Location:** School Board Office Board Room

Questions - Please Contact: Trustee Cheryl Wiebe **Phone:** 707-2078