

SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: April 4, 2007

CHAIRPERSON: Trustee Cheryl Wiebe STAFF CONTACT: Hugh Gloster, Assistant Superintendent

Attendees:

Trustee C. Wiebe – Chairperson
Trustee G. Scanlan - Committee Member
Trustee A. Hunt-Binkley – Committee Member
Trustee M. Baxter

Staff:

H. Gloster, Assistant Superintendent
Jon Rever, District Principal, Tech. & Learning Services
Alice Rees, Learning Centre Teacher Facilitator
B. Bertram, Executive Asst., (recorder)

Partner Group Representation:

COPAC Marliiss Magas, Executive Member
COPVPA Rob Tucker, Principal – Glenrosa Elementary School
COTA Karen Bernath, COTA Pro D Chair
CUPE 3523 Margaret Varga, CUPE Trustee

1. The Learning Centre – Progress Report

The Assistant Superintendent provided a brief background on The Learning Centre and introduced Jon Rever, District Principal – Technology and Learning Services. The District Principal presented a PowerPoint overview of progress to date. The Learning Centre focuses financial and human resources allocated for staff development and professional growth. Its creation came partly as a result of recommendations coming from the 2004 District Review.

As of February 2007, 176 workshops with 4,158 participants and 897 hours of instruction have taken place through The Learning Centre. Statistical data was also provided by category, organizational unit, work group and professional development vs. in-service. The intent is to offer a culture of life-long learning so that, over time, learning becomes a part of regular practice. Various courses of interest to parents, i.e. internet safety, will be offered in the future. The guiding influences for The Learning Centre for 2007/2008 will be District goals and areas of focus, student achievement data, the District Review Process and new roles established by the Ministry for Superintendents and Boards of Education.

Outcome

The Committee recommended that a request for an overview on how The Learning Centre budget has changed since its initial inception two years ago be added as a future agenda item of the Finance and Legal Committee.

2. Assessment For Learning – Updates/Future Plans

The Assistant Superintendent provided a PowerPoint presentation on Assessment For Learning which has been adopted as a multi-year area of focus for SD 23. Assessment For Learning places a focus on the formative rather than summative assessment process. This form of assessment helps to diagnose student needs, plan next steps in instruction, provide students with detailed feedback, and help students contribute to their journey to success. The February 2004 District Review indicated that this was a potential area for significant growth within our District. Administrators, teachers and trustees have been involved in various Assessment For Learning workshops since July 2006. Ongoing support is being offered to school teams as they begin working on Assessment For Learning initiatives within their school and classrooms. Upcoming opportunities for learning more about this form of assessment were discussed.

Information Items

1. **Items for Future Education and Student Services Committee Meetings**

- Program Review Template (*May*)
- Graduation Portfolio Program Changes (*May*)
- Policy 425 and 425R - “Student Fees” – Policy Review (*Pending changes to the Act*)
- BCSTA Okanagan Branch - Education Committee – Items for Discussion (*for February and October Meetings*)

2. **Meeting Schedule**

May 2, 2007 June 6, 2007 (*all to be held in the School Board Office Board Room*)

Questions – Please Contact:

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