

SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: February 2, 2011
CHAIRPERSON: Trustee Jeff Watson STAFF CONTACT: Terry-Lee Beaudry, Assistant Superintendent

Board Attendees:

Trustee J. Watson - Chairperson
Trustee A. Hunt-Binkley - Committee Member
Trustee G. Scanlan - Committee Member

Staff:

T. Beaudry, Assistant Superintendent of Schools
N. Bradley, Director of Instruction K - 12
B. Bertram, Executive Assistant (*recorder*)

Partner Group Representation:

COPVPA Linda Ross, Vice-Principal - Constable Neil Bruce Middle School
C.O.T.A. Alice Rees, President
CUPE Roxanne McKnight, Shop Steward
Absent: Representation from COPAC and District Student Council

AGENDA

Addition: 11.1 *Achieving a Necessary Future (ANF) - Program Review*

Reports/Matters Arising

January 5, 2011 Committee Report - Received.

Action Items

1. **Proposal for Substantive Change (Hockey Canada Skills Academy) - KLO Middle School**

Hugh Alexander, Vice-Principal - KLO Middle School, provided a brief background on the development of the Proposal for Substantive Change. As the only French Immersion Middle School in the district, students wishing to be enrolled in a hockey academy must either choose to remain in the French Immersion Program at KLO and not pursue their hockey skills interests, or leave the French Immersion Program to attend another middle school which offers the Hockey Canada Skills Academy. The academy will be open to a maximum of 30 students, boys and girls. Should there be more than 30 students wishing to enroll in the academy, preference will be given to students in grade 9, then grade 8, and then grade 7.

Committee members requested information on ice time costs and space availability. It was noted that the City of Kelowna offers the district a reduced, non-profit rate, which is the lowest rate offered. As well, ice time is booked for all school district hockey academies by one school district coordinator, Dan Ruggiero - Rutland Senior Secondary School, thus ensuring that ice time and instructor availability is well coordinated.

Outcome

The Committee recommended that the Proposal for Substantive Change (Hockey Canada Skills Academy) be sent to the Board of Education for approval, for implementation at KLO Middle School beginning in September 2011.

It was noted that should KLO wish to advertise the academy prior to Board approval, the advertisement must contain the caveat that the academy will be offered pending Board of Education approval at the February 23rd Board Meeting.

2. **Proposal for Substantive Change (Early College High School)**

The Director of Instruction K - 12 provided a PowerPoint presentation on the framework of the "Early College High School" concept, which is currently in the discussion stage with Okanagan College (OC). The vision of the proposal is to make an educational difference for those students who will graduate but are least likely to attend post-secondary school. Up to 30 grade 11 students will be chosen to attend classes at the Okanagan College campus and; at the end of two years, will graduate from high school with college credits. Students and their parents/guardians will be involved in an application process which will clearly outline the program expectations. The program will involve two SD23 teachers teaching at the campus as well as OC instructors. Course options have not yet been determined. This would be the first dual credit program offered outside the trades area. A Counsellor will be a part of the program to help with student transition, and students will be expected to follow the SD23/Okanagan College Codes of Conduct. As well, there may be a possibility of mentorship with first or second year OC students.

Committee members discussed financial costs, transportation/geographic concerns and whether the length of the school year would vary. Further information was requested regarding specific financial costs, timelines, success rates and what structures will be in place to ensure student comfort and safety (given the age difference on campus).

Outcome

The Committee requested that further information be provided at the March 2, 2011 Education and Student Services public committee meeting.

Discussion/Information Items

1. **French Immersion Gender Specific Grade 4 and 5 Classes at École Glenmore Elementary School**

The Assistant Superintendent provided a brief outline of the pilot project, noting that parents are offered the option of gender specific and non gender specific classes. John McMahan, Principal of École Glenmore Elementary School, responded to committee member queries. The pilot project was developed after intensive research and consultation with parents (parent

information evenings) and the School Planning Council. The classes are popular with students and parents and there may be a concern regarding the increased demand for the gender specific classes for the 2011 - 2012 school year. Committee members expressed some concern regarding the impact on the school and students, and parent expectations, should one or both of the teachers involved in the pilot project decide to move. The C.O.T.A. President advised that gender specific classes are not generally supported by the B.C.T.F. The Assistant Superintendent provided information on several district schools which currently offer gender specific classes, typically in the Physical Education area.

Outcome

The Committee requested that the memorandum on gender specific classes at École Glenmore Elementary School be sent to the Board of Education as an information item.

2. Feedback on the School Planning Council Process

The Assistant Superintendent reviewed the information contained in the attached memorandum. This information will also be provided to School Planning Councils. Committee members requested that School Planning Councils, at the district's SPC meetings, include information on the school budget process.

3. Policy and Guidelines on the use of "Social Media"

The request for policy on "social media" was forwarded to the Education and Student Services Committee as a result of a discussion at the Human Resources and Staff Services Committee. The district has several policies in place dealing with the use of cellular phones or communications/wireless devices; however, these policies require updating due to 21st century technology. The committee agreed that a subcommittee would be formed to review existing policies. The subcommittee will include Trustee Jeff Watson, Trustee Anna Hunt-Binkley, Assistant Superintendent Terry Beaudry and Vice-Principal Linda Ross. Representation on the subcommittee will be requested from all partner groups.

4. MBSS Culinary Arts Program Registration - Update

The Assistant Superintendent advised that there are currently 10 students registered for this program. Ideally, the program would be more viable with 12 students; however, the MBSS administration has decided to run the program with 10 students.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

Future Public Board Meeting Action Items:

- Proposal for Substantive Change (Hockey Canada Skills Academy) - KLO Middle School

Future Public Board Meeting Information Items:

- French Immersion Gender Specific Grade 4 and 5 Classes at École Glenmore Elementary School

Items for Future Education and Student Services Committee Meetings

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|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| - Quality Assessment Program Review (<i>March 2011</i>) | - Aboriginal Education Program Review (<i>May 2011</i>) |
| - Draft Program Review Cycle 2011/2012 (<i>March 2011</i>) | - Draft Achievement Contract (<i>June 2011</i>) |
| - Proposal for Subst. Change - Early College High School (Update) (<i>March 2011</i>) | - 2011/2012 Program Review Presentation Schedule (<i>June 2011</i>) |
| - SD23 Student Readiness Annual Report (<i>April 2011</i>) | - Central Okanagan Community & SD23 Literacy Plan (Annual Report) (<i>June 2011</i>) |
| - Three Year Rule Program Review (<i>April 2011</i>) | - Achieving a Necessary Future Program Review (<i>Fall 2011</i>) |
| - Preliminary Achievement Contract Information (<i>May 2011</i>) | |

1. Achieving a Necessary Future (ANF) - Program Review

The Assistant Superintendent reviewed the information contained within the memorandum circulated. With the implementation of Full Day Kindergarten in many of the ANF schools, the request has been made to postpone the ANF Program Review until 2011/2012 in order to assess the impact of Full Day Kindergarten on the structure of the ANF program. Committee members agreed to the postponement of the ANF Program Review and requested that it be presented in Fall 2011 along with the Early Learning Initiatives Report.

2. Quality Assessment Program Review - March 2, 2011

The Assistant Superintendent advised that, rather than sending a survey out to parents, they are being involved in focus groups at the school level (e.g. PAC Meetings and School Planning Councils) in order to gather qualitative feedback.

3. Current Homework Practices K - 12

The Assistant Superintendent requested that this agenda item be deferred to the Quality Assessment (QA) Committee as this committee will be reviewing homework practices as part of the of quality assessment initiative. Committee members agreed to defer the item to the QA Committee.

4. Program Review Cycle 2011/2012

Committee members discussed the program review cycle which will be presented at the March 2, 2011 committee meeting.

It was requested that the program review level and the name of the Director responsible be added to the cycle document.

Future Education and Student Services Committee Meetings

March 2, 2011	April 6, 2011	May 4, 2011	June 1, 2011
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All meetings are scheduled for 6:30 pm in the School Board Office Board Room.

Questions – Please Contact:

Trustee Jeff Watson, Chairperson

Terry-Lee Beaudry, Assistant Superintendent of Schools

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