



“Together We Learn”

School District No. 23 (Central Okanagan)

Policies And Procedures

Section Four: Students

455 – DISCIPLINE

Introduction

The Board of Education believes that respect and discipline are important elements which affect all students’ experience and achievement at school. To this end, the Board is committed to providing a safe, caring and orderly environment for everyone in the school environment.

A safe school environment is conducive to learning and the development of positive interpersonal interactions among students, employees, parents and the community. Such positive interpersonal interactions are characterized by courtesy and respect for one another.

Policy

Code of Conduct

1. Principals at each school, in consultation with all partner groups and students where appropriate, shall establish and review annually a code of conduct for the school. The code of conduct shall include statements of expectations for student attendance and behaviour. The code of conduct must be consistent with the School Act and Regulations as well as Board policy. In addition, the code should be mindful of the intended audience and include statements promoting positive attitudes towards school, respect for the dignity of others, their rights and property, and the importance of regular school attendance.
2. The Board believes all staff set the tone for what is considered to be appropriate student behaviour.
3. It is the duty of all administrators and teachers to enforce the code of conduct.
4. It is expected that students will abide by the school’s code of conduct going to and from school, while at school, on school buses and at school functions, including field studies, wherever and whenever held.
5. The Board believes prompt notification by administration to parents or guardians is essential in dealing with matters related to student conduct, discipline and safety.



Section Four: Students

6. Disciplinary actions arising as a result of students not adhering to the code of conduct will be based on the concept of progressive discipline and the least possible erosion of instructional time. Principals must use discretion in determining the seriousness of the situation and in deciding upon the appropriate consequence.
7. Schools should develop and implement initiatives or programs designed to assist students in learning acceptable coping behaviours for dealing with anger, fear and peer pressure. Schools should also promote the development of healthy self-concepts and positive school environments.

Date Agreed: April 23, 1980

Date Amended: June 13, 1990; February 23; 1994; June 24, 1998;

Date Agreed: November 13, 2002

Date Amended: June 23, 2004; June 10, 2009; October 23, 2019

Related Documents: School Act Sec. 6,7, School Reg. 4,5, 455R