



Section Four: Students

“Together We Learn”

401 - ROLE OF THE STUDENT (K-12)

Introduction

Each Central Okanagan Public School student, Kindergarten to grade 12, has a right and responsibility to learn. The Board of Education's overarching goal is "for each Central Okanagan Public School student (K-12) to provide evidence of being a **learner, thinker, innovator, collaborator, and contributor.**"

The role of the student (K-12) is specified in the School Act, part 2, section 6- **Duties of Students.** The Board of Education believes that students have a role in contributing to a learning environment free of discrimination as outlined in Policy 450 – Discrimination Toward and By Students. Students are also expected to demonstrate responsible digital citizenship as outlined in Policy 486 – Student Use of Electronic and Social Media Communication.

Policy

As reflected in British Columbia's curriculum, core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning, and life-long learning. The role of the student is to develop the following three core competencies to the best of his/her/their ability:

Communication – Students impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.

Thinking – As thinkers, students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness.

Personal and Social – Students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

As students develop the competencies, they will achieve the attributes of a learner, thinker, innovator, collaborator, and contributor (see Appendix 401A – Role of the Student K-12).



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In addition to developing the core competencies, the role of a Central Okanagan Public Schools' student is to:

1. Respect the Okanagan territory and the Okanagan people on whose land we reside;
2. Respect diversity;
3. Honour the District's cultural values of honesty, responsibility, respect, empathy, and fairness;
4. Engage in learning with rigour and a growth mindset;
5. Engage in inquiry, collaboration, and critical and creative thinking to deepen learning;
6. Respect the right of others to learn;
7. Respect the rules/expectations of the school/learning community (eg., Attendance, School Code of Conduct/Dress Code);
8. Respect school property, equipment, and resources;
9. Make decisions which contribute to the health, wellness, and safety of self and others; and,
10. Demonstrate responsible digital citizenship.

Through demonstrating the role of a Central Okanagan Public Schools' student, the Board of Education believes that each student will become a lifelong learner and a healthy, productive member of our global society.

Date Agreed: June 25, 1986
Date Amended: June 3, 1998

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Date Amended: May 24, 2017
Related Document: School Act Sec. 6; Policy 450;
Policy 486; Appendix 401A;